

# Learner Evidence Guide for Care Cluster Off the Job Assessment

LA016763

## Case study

Learners will write answers to the questions relating to the following topics using the information provided in the case study and your knowledge and understanding gained from your readings of the units within the Care Cluster.

Learners will need to be assessed as satisfactory for each response to each question in order to achieve a satisfactory result for the assessment.

The assessment will be assessed according to the following criteria:

	Satisfactory	Unsatisfactory
<b>1. Settling Katherine into care</b>		
a. What advice would you give Amanda to address her concerns about separation and increase her confidence in your service? How will you support Amanda to continue breastfeeding?	Learners will identify Amanda's concerns and provide at least one appropriate piece of advice regarding separation and one to increase her confidence in the service.  At least two appropriate strategies for supporting breastfeeding in a service included.	Learners have not identified at least two pieces of advice to address Amanda's concerns and increase her confidence in the service or the advice is not appropriate.  Less than two or inappropriate strategies for supporting breastfeeding in a service included.
b. Strategies to assist Katherine and her family to settle into care? Include any actions you would carry out <b>prior to Katherine starting</b> as well as actions you may complete <b>on her first day</b> ? How do your responses comply with the quality standards from the National Quality Framework?	Learner's responses express a sound understanding of how educators may support infants and families as they settle into a care environment. Learner provides a comprehensive and detailed list of at least five strategies to settle new arrivals.  At least one link to the National Quality Framework included.	Learner's responses do not express a sound understanding of how educators may support infants and families as they settle into a care environment. Learner did not provide a comprehensive and detailed list of at least five strategies to settle new arrivals.  No link to or an inappropriate link to NQF included.
c. How will you develop a nurturing relationship with Katherine? Describe how you will ensure consistency of care routines and provide a rich environment for Katherine that will support her skill development? Use the information in the case study in your answer.	Learner has demonstrated a sound understanding of how to develop nurturing relationships with babies. Strategies relate to staffing, the physical environment, safety, family involvement and supportive routines. At least five strategies are included.  Learner explains and provides at least two examples of how the information from the enrolment form is used to provide for consistent care routines and to provide a rich environment to support baby's skill development.  Answers include learner actions/strategies and examples of communication with Amanda and Katherine.	Learner has not demonstrated sufficient understanding of how to develop nurturing relationships with babies. Strategies are inappropriate and/or do not relate to staffing, the physical environment, safety, family involvement and supportive routines. Less than five strategies are included.  Learner explanation is brief and no examples or less than 2 examples of how the information from the enrolment form is used to provide for consistent care routines and none or less than two to provide a rich environment to support baby's skill development.

		Answers include no learner actions/strategies and examples of communication with Amanda and Katherine.
<b>2. Providing healthy and culturally appropriate meals, snacks and drinks</b>		
a. Develop the second week's menu of the menu planning cycle according to the dietary guidelines, Nutrition Checklist for Long Day Care Menu Planning.	Learner has adapted the provided menu for the week and has developed a menu for the second week according to the Nutrition Checklist for Long Day Care Menu Planning. The menu is nutritious and balanced and provides for Joel and Katherine's dietary requirements.	Learner has not adapted the provided menu for the week and has not developed a menu for the second week which complies with the Nutrition Checklist for Long Day Care Menu Planning.  The menu lacks some nutritious and balanced snacks and meals for all children including Katherine and Joel. It does not provide for Joel and Katherine's dietary requirements.
b. Complete a Nutrition Checklist for Long Day Care Menu Planning for the two week cycle.	A Nutrition Checklist for Long Day Care Menu Planning for the two week cycle has been accurately completed.	A Nutrition Checklist for Long Day Care Menu Planning for the two week cycle has not been accurately completed.
c. Outline how the menu cycle complies with the Education and Care National Regulations and Quality Standards.	At least one link to the Education and Care National Regulations and Quality Standards is included	No link to the Education and Care National Regulations and Quality Standards is included
<b>3. Providing support to families and children to promote healthy drinking and eating</b>		
a. What impact will Joel's preference for sweet drinks and foods have on his dental and general health?	Learner demonstrates a good understanding of the impact of a high sugar diet on children's dental and general health. At least two impacts to health provided.	Learner does not demonstrate a good understanding of the impact of a high sugar diet on children's dental and general health. Less than two impacts to health included.
b. How will you increase Joel's and Amanda's awareness of healthy foods and drinks? Describe the strategies you would use and include examples of communication or conversations you would have with both Amanda and Joel.	Learner provides at least two strategies to increase Amanda and Joel's awareness of a healthy foods and drinks.  At least two examples of communication used with Amanda and Joel, and communication is respectful, positive and sensitive, accurate information provided to Amanda.	Learner provides at less than two strategies to increase Amanda and Joel's awareness of a healthy foods and drinks.  No examples of communication used with Amanda and Joel and / or communication was not respectful, positive and/or sensitive and or inaccurate information provided to Amanda.
c. Select two statements from the Australian Early Childhood Code of Ethics that guide you in determining your response to this situation.	Two appropriate statements from EC Code of Ethics included.	One or no appropriate statements from EC Code of Ethics included.

<b>4. Preparing Joel for going into hospital</b>		
How will you prepare Joel for his stay in hospital to reduce the stress and fear that he might be experiencing and help him to express his feelings? How will you encourage him to talk about his fears? What would you say to him?	<p>Learner provides at least three strategies to support Joel and minimise the stress and fear he might be experiencing. At least one strategy to help him express his feelings is provided.</p> <p>Learner includes what he or she will say to Joel to encourage him to talk about his fears and concerns; this communication is supportive and appropriate to the age of child.</p>	<p>Learner provides less than three or inappropriate strategies to support Joel and minimise the stress and fear he might be experiencing. No or an inappropriate strategy to help him express his feelings is provided.</p> <p>Learner does not include what he or she will say to Joel to encourage him to talk about his fears and concerns, or the communication is not supportive and or is not age appropriate.</p>
<b>5. Safe collection of children</b>		
a. Outline your response to Pam's request and the steps you will take to ensure the children get home safely.	Learner outlines the steps they would take to ensure safe collection of children.	Learner does not list all the necessary steps to ensure the safe collection of children.
b) How does your response reflect the Education and Care National Regulations requirement for the collection of children?	At least one link to the Education and Care National Regulations is provided.	No link or an inappropriate link to the Education and Care National Regulations is provided.